

Series WYXZ1/4



Set No. 2

Q.P. Code **2/4/2**

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.



## ENGLISH (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

### Note

- (I) Please check that this question paper contains **15** printed pages.
- (II) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (III) Please check that this question paper contains **11** questions.
- (IV) **Please write down the Serial Number of the question in the answer-book before attempting it.**
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

### General Instructions :

*Read the instructions very carefully and strictly follow them :*

- (i) *This question paper comprises 11 questions. All questions are compulsory.*
- (ii) *The question paper contains THREE sections –  
Section A – Reading Skills.  
Section B – Grammar and Creative Writing Skills.  
Section C – Literature.*
- (iii) *Attempt questions based on specific instructions for each part.*






**SECTION - A**  
**READING SKILLS**

**20 Marks**

**1. Read the passage given below :**

1. Hiking is a great source of pleasure to us besides being beneficial for health. Once we leave the crowded streets of a city and go out for a walking tour away from the mad world, we really feel free. The open air has a bracing effect on the mind. The congestion of the city, the uproar and tumult, the intolerable noise of traffic, the hectic daily routine, all these are forgotten and the mind is at ease. We then feel like running, leaping, singing and laughing. We travel merrily mile after mile in the company of friends and associates.
2. Hiking takes us in the midst of nature. The sight of waterfalls, flowers, streams, trees and bushes is pleasing. A connect is established between us and nature. Various sounds of nature, like the murmur of a brook or the song of a bird, acquire a new meaning and significance to us.
3. You enjoy the beauty of nature. Minute observations like a snake casting its slough, a mouse peeping out of its hole, a squirrel leaping about on the branches of a tree, a bird flying past us, all these are noticed and they arouse our interest. We have no business worries, no fear of the examination, no anxiety about the home. We have leisure to stand, to walk and talk. It is more thrilling and pleasurable to hike in a mountainous region than in the plains. The excitement of climbing up to the top of a hill, the adventure of coming down a slope, the grandeur of sunset behind a mountain – All these sights lend a rare charm and interest to our journey.
4. We walk along a zigzag motor road or cut across a mountain path in search of adventure. We may have bright sunny weather or might get caught in a shower of rain. We may look below us into the yawning chasm or up at the mountain peak. The feeling of unlimited freedom makes our hearts leap with joy.
5. Hiking is one of the healthiest sports. It ensures a complete escape from the urgent and busy activities of life and therefore gives solace to our brain. It regains its lost energy and is able to do twice as much work as before.
6. The fresh air, beautiful mountains, majestic trees, chirping sound of birds make one's mind and soul at peace with nature.

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**Based on your understanding of the passage, answer the questions below :**

**10×1=10**

- (i) To go out for a walking tour is  
(a) to stroll. (b) to ramble.  
(c) to hike. (d) to saunter.
- (ii) Why does the writer say that the mind is at ease when you hike ?  
(a) because hiking is an inexpensive activity.  
(b) because it brings families together.  
(c) because of intolerable noise of traffic.  
(d) because the depressing daily routine is forgotten.
- (iii) Complete the following with a phrase :  
The various sounds of nature acquire.....
- (iv) Infer one reason for the following based on information in paragraph 2.  
A contact is established between us and nature.
- (v) Complete the following analogy correctly with a word from paragraph 2.  
aroma : cooking ; fragrance : .....
- (vi) Give one reason why it is a pleasure to hike in the mountains than in the plains.  
(a) because observation is sharpened.  
(b) because of the excitement of climbing up and adventure of coming down.  
(c) because it is leisure to stand, to walk.  
(d) because there are no worries.
- (vii) Hiking gives the brain, the rest it needs because  
(a) it is a short time activity.  
(b) it is one of the healthiest sports.  
(c) it makes us sleep peacefully.  
(d) it is an escape from our busy schedule.
- (viii) List any two examples of minute observations you make while on a hike.
- (ix) Supply one point to justify the following :  
Hiking gives us a feeling of unlimited joy.



- (x) Substitute the word 'leap with joy' with one word similar in meaning in the following sentence from the passage.

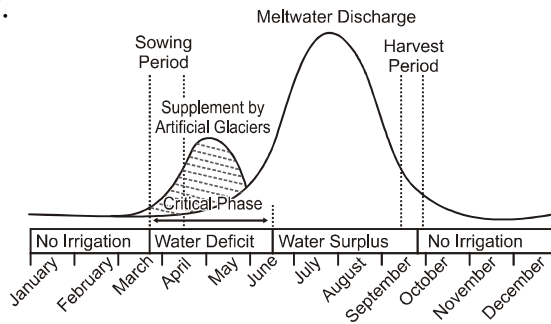
The feeling of unlimited freedom makes our hearts leap with joy.

**2. Read the extract given below :**

1. Necessity is indeed the mother of invention. When areas in and around Leh began to experience water shortages, life didn't grind to a halt. Why ? Because a retired civil engineer in the Jammu and Kashmir Government came up with the idea of artificial glaciers.
2. Ladakh, a cold desert at an altitude of 3,000 – 3,500 meters above sea level, has a low average annual rainfall rate of 50 mm. Glaciers have always been the only source of water. Agriculture is completely dependent on glacier melt, unlike the rest of river/monsoon-fed India. But over the years, with increasing effects of climate change, rainfall and snowfall patterns have been changing, resulting in severe shortage and drought situations. Given the extreme winter conditions, the window for farming is usually limited to one harvest season.
3. It is located between the natural glacier above and the village below. The one closer to the village and lowest in altitude melts first, providing water during April–May, the crucial sowing season. Further, layers of ice above melt with the increasing temperature, thus ensuring continuous supply to the fields. Therefore, farmers have been able to manage two crops instead of one. It costs about 1,50,000 and above to create a glacier.
4. Fondly called the glacier man, he has designed over 15 artificial glaciers in and around Leh since 1987. In recognition of his pioneering effort, he was conferred the Padma Shri by The President of India.
5. There are a few basic steps followed while creating an artificial glacier. River or stream water at high altitude is diverted to a shaded area of the hill, facing north, where the winter sun is blocked by a ridge or a mountain range. At the start of winter i.e., in November, the diverted water is made to flow on sloping hills facing distribution channels. Stone embankments are built at regular intervals which impede the flow of water, making shallow pools which



freeze, forming a cascade of ice along the slope. Ice formation continues for 3-4 months resulting in a large accumulation of ice which is referred to as an 'artificial glacier'.



**Based on your understanding of the extract, answer the questions below :**

**10×1=10**

- (i) Infer one reason for the following, based on information in paragraph 1.  
Areas in and around Leh began to experience water shortage but life didn't grind to a halt.
- (ii) Select from the passage the appropriate option to fill in the blanks :  
Agriculture is completely dependent on ..... unlike the rest of river/monsoon-fed India.
  - (a) rainfall pattern                      (b) climate change
  - (c) glaciers melt                          (d) extreme winter conditions
- (iii) Complete the following analogy correctly with a word/phrase from paragraph 3 :  
icing : cake :: layers : .....
- (iv) Select the correct option to complete the following sentence :  
At the start of winter the diverted water is made to flow .....
  - (a) on sloping hills facing distribution channels.
  - (b) on high altitude.
  - (c) on ice-cold water level.
  - (d) on mountain range.
- (v) From the chart select the months of water surplus.
  - (a) January, February.
  - (b) November, December.
  - (c) July, August, September.
  - (d) March, April.



**For Visually impaired candidates**

- (v) Describe the number of months which result in large accumulation of ice.
- (vi) Fill in the blank by selecting from the passage the correct option :  
The ..... have been the only source of water in areas in and around Ladakh.  
(a) glaciers (b) rivers  
(c) streams (d) water springs
- (vii) The word 'located' in paragraph 3 means :  
(a) found (b) locally found  
(c) situated (d) adapted
- (viii) Write any two steps followed while creating the glaciers.
- (ix) List one reason why artificial glaciers seem the best option.
- (x) Select the most suitable title from the following for the passage :  
(a) Water Shortage. (b) New Ways to Pool Water.  
(c) Artificial Glacier. (d) River Beds.

**SECTION - B**  
**GRAMMAR AND CREATIVE WRITING SKILLS 20 Marks**

**3. Attempt ANY TEN of the following questions : 10×1=10**

- (i) Fill in the blank by choosing the correct option to complete a school advisory.  
Parents must ..... their children's leisure activities.  
(a) look at  
(b) look into  
(c) look away  
(d) look up
- (ii) Read the conversation between the Chief Guest and the student. Complete the sentence by reporting the reply correctly.  
**Chief guest :** Who inspired you to learn classical dance.  
**Student :** I was inspired by my grandfather who was a renowned dancer.



The Chief Guest asked the student who had inspired the student to learn classical dance. The student replied .....

- (iii) Select the correct option to fill in the blank for the given line on a save the environment poster :

Keep the environment clean. Do not litter.

You ..... follow rules.

- (a) should
- (b) may
- (c) must
- (d) will

- (iv) Select the option that identifies the error and supplies the correction for the following line :

The sounds of laughter was echoing in the corridor.

Option	Error	Correction
(a)	sounds	sound
(b)	laughter	laughing
(c)	was	were
(d)	in	of

- (v) Complete the given narrative by filling in the blank with the correct option :

In times of trouble you can always ..... your parents for help.

- (a) turn in
- (b) turn to
- (c) turn on
- (d) turn away



(vi) Fill in the blank by using the correct form of the word in the bracket :

The students with the help of their teacher .....  
(create) a beautiful poster.

(vii) Report the dialogue between the receptionist and the customer by completing the sentence :

**Receptionist :** When would you like to check into the hotel.

**Customer :** I will send you an email and give the details.

In response to the question regarding when he would like to move in, the customer replied .....

(viii) Identify the error in the given sentence and supply the correction :

The children were exciting when they saw the leopard.

Use the given format for your response :

Error	Correction

(ix) Samiksha shared some information with Sameer regarding the annual blood donation camp. Report Sameer's question :

How did you feel when you were donating blood ?

(x) The doctor ..... examined the patient when the family arrived.

(a) was

(b) had

(c) has

(d) have

(xi) Select the correct option to complete the narration of a dialogue between a passerby and a farmer.

**Passerby :** Can you tell me the way to Rampur.

**Farmer :** Drive for four kms and then turn right.





The passerby asked the farmer if he could tell him the way to Rampur. The farmer replied that .....

- (a) he may drive for four kms and then turn right.
  - (b) he should drive for four kms and then turn right.
  - (c) he might drive for four kms and then turn right.
  - (d) he had to drive for four kms and then turn right.
- (xii) Identify the error in the statement given below and supply the correction. Use the given format for your response.

Water was vital to human health and fitness.

Error	Correction

**4. Attempt any one from A and B given below :**

**(A)** Stakeholders associated with education of children are concerned about the poor reading habits of students today. There are multiple reasons for this disinterest in students. Academic pressure, technology and distraction, social media, parents don't read, children don't visit libraries, lack of leisure time are some of the reasons.

As a concerned parent write a letter to the editor in about 100-120 words, expressing your concern. Suggest innovative ways in which children can be brought back to books. You are Sahil/Sushila.

**5**

**OR**

**4. (B)** You are Aruna/Arjun C.C.A. incharge of St. Joseph's High School. You have read an advertisement in a newspaper regarding admission into a foreign languages institute.

Write a letter in about 100-120 words to the Director of the institute 'Lingua for All' making relevant inquires :

**5**

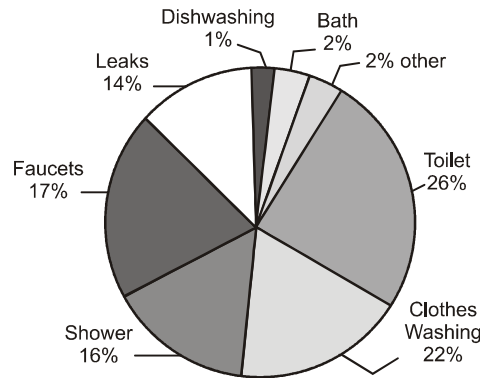
- (a) Eligibility
- (b) Duration of Course
- (c) Time Schedule
- (d) Fee Structure
- (e) Faculty
- (f) Placement



**5. Attempt any one from A and B given below :**

(A) The given pie-chart shows how water is consumed in households in a metropolitan city in India. Study the information carefully and write a paragraph in about 100-120 words drawing a comparative analysis of water consumption. Emphasize on wasteful water consumption and suggest possible ways to save water.

5



**5. (A) For Visually impaired candidates.**

List three ways in which we waste water and the ways how we can save water.

**OR**

**5. (B)** The chart below gives the percentage of social media users by age in India in 2020. Write a paragraph analysing the given information, drawing comparisons among different age groups in 100-120 words.

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**Internet Activities by Age Group**

Activity %	Age Group						
	Teens	20s	30s	40s	50s	60s	70+
Get News	76	73	76	75	71	74	70
Online games	81	54	37	29	25	25	32
Downloads	52	46	27	15	13	8	6
Product research	0	79	80	83	79	74	70
Buying a product	43	68	69	68	67	65	41
Searching for people	5	31	23	23	24	29	27

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**SECTION - C  
LITERATURE**

**40 Marks**

- 6. (A) Read the extract given below and attempt the questions that follow :**

**5×1=5**

Inside the clouds, everything was suddenly black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I looked at the compass. I couldn't believe my eyes the compass was turning round and round and round. It was dead. It would not work. The other instruments were suddenly dead, too. I tried the radio. "Paris Control? Paris Control ? Can you hear me?" There was no answer. The radio was dead too. I had no radio, no compass, and I could not see where I was. I was lost in the storm.

- (i) As soon as the pilot was inside the cloud.....
- (a) his ears got blocked.
  - (b) he choked with fear.
  - (c) his vision was obstructed.
  - (d) he was jumping up and down.
- (ii) The devices in the aeroplane were .....
- (a) malfunctioning.
  - (b) broken completely.
  - (c) giving wrong readings.
  - (d) stopped responding completely.
- (iii) The Paris air control did not reply to the pilot's call because .....
- (iv) Select the option that correctly captures the application of the word 'twisted' as used in the extract.
- (a) Ragini **twisted** Raghav's wrist.
  - (b) Ragini **twisted** the story to suit the occasion.
  - (c) Ragini did not appreciate Raghav's **twisted** bent of mind.
  - (d) Ragini matched the swimmer as he **twisted** twice in the air before diving into the water.

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- (v) Fill in the blank with **ONE WORD** only :  
The narrator's ..... comes through clearly  
when he sees the compass turning round and round.

**OR**

6. (B) Read the extract given below and attempt the questions that follow :

5×1=5

**Lomov** : But you can see from the documents, honoured Natalya Stepanovna. Oxen Meadows, its true were once the subject of dispute, but now everybody knows they are mine. There's nothing to argue about. You see my aunts grandmother gave the free use of these Meadows in perpetuity to the peasants of your father's grandfather, in return for which they were to make bricks for her. The peasants belonging to your father's grandfather had the free use of Meadows for forty years, and had got into the habit of regarding them as their own, when it happened that.....

**Natalya** : No, it isn't at all like that ! Both grandfather and great grandfather reckoned that their land extended to Burnt Marsh - which means Oxen Meadows were ours. I don't see what there is to argue about, its simply silly.

- (i) The subject of dispute was regarding  
(a) free use of Meadows.  
(b) making of bricks.  
(c) peasants using Meadows.  
(d) ownership of Meadows.
- (ii) Find the word from the extract which means 'continuance' :  
(a) dispute  
(b) perpetuity  
(c) belonging  
(d) reckoned
- (iii) Lomov's aunt's grandmother gave Oxen Meadows to Natalya's father's grandfather in lieu of .....
- (iv) According to Natalya why did Oxen Meadows belong to them ?
- (v) Fill in the blank with **ONE WORD** only :  
The peasants had free use of Meadows for ..... years.



7. (A) **Read the extract given below and answer the questions that follow :** 5×1=5

Don't eat that chocolate Amanda !  
Remember your acne, Amanda !  
Will you please look at me when I'm speaking to you Amanda !  
(I am Rapunzel, I have not a care; life in tower is tranquil and rare, I'll certainly never let down my bright hair)

- (i) The Speaker's tone is  
(a) loving. (b) hopeful.  
(c) instructive. (d) indifferent.
- (ii) Complete the analogy with a word from the extract :  
rare : uncommon :: peace : .....
- (iii) State whether the following statement is TRUE or FALSE :  
Amanda did not want anyone to invade her privacy and silence.
- (iv) Select the appropriate option :  
Amanda's mother is continuously ..... Amanda.  
(a) encouraging (b) reprimanding  
(c) motivating (d) disappointing
- (v) Which word in the extract is opposite in meaning to the word 'dull' ?  
(a) dreary (b) shady  
(c) bright (d) angry

**OR**

7. (B) **Read the extract given below and answer the questions that follow :** 5×1=5

He stalks in his vivid stripes  
The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.  
He should be lurking in shadow,  
Sliding through long grass  
Near the water hole  
Where plump deer pass.

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[P.T.O.]





- (i) 'Quiet rage' refers to the tigers .....
- (a) helplessness
  - (b) he has not been able to hunt
  - (c) his prey has not come to the water hole
  - (d) he is not free
- (ii) He is lurking in shadows because .....
- (iii) Complete the sentence appropriately :  
It is clear that metaphor is the poetic device used for 'pads of velvet' because ..... (clue-explain how metaphor applies here).
- (iv) Find a word from the extract which means - to walk with measured, stiff or haughty strides :
- (a) steps
  - (b) lurking
  - (c) pads
  - (d) stalk
- (v) State whether the following statement is TRUE or FALSE :  
The tiger is stealthily waiting for the deer to come to the water hole.

**8. Answer ANY FOUR of the following in about 40-50 words each :**

**4×3=12**

- (a) Why did the night after the rains turn sorrowful for Lencho ?  
(A letter to God)
- (b) Describe the young seagull's first flight.  
(Two stories about flying)
- (c) Who are paders and why are they friends of children ?  
(Glimpses of India)
- (d) How did Valli save money to travel by bus ?  
(Madam rides the bus)
- (e) What character trait is revealed of Custard when he accepts that the other animals are braver than him.  
(The tale of Custard the Dragon)



9. Answer ANY TWO of the following in about 40-50 words each : 2×3=6

- (a) How did Mrs. Pumphery treat Tricki ?  
(The Triumph of Surgery)
- (b) How did Ausable get rid of Max without using a weapon.  
(The Midnight Visitor)
- (c) Why did Richard Ebright raise a flock of butterflies ?  
(Making of a scientist)

10. Answer ANY ONE of the following in about 100-120 words :

- (a) 'As ripe fruits are in danger of falling early, so mortals when born are always in danger of death'. With this statement of the Buddha find out the moral values that Kisa Gotami learnt after the death of her child. 6

**OR**

- (b) 'No one is born hating another person because of the colour of his skin, or his background or his religion'. Do you agree? Elaborate on the basis of the chapter "Nelson Mandela - Long walk to freedom". 6

11. Answer ANY ONE of the following in about 100-120 words :


- (a) Contentment in one's life is very important to lead a peaceful life. We should be happy with what we have and should not crave for what we don't have. Matilda suffered in life because she was not content in her life. Her desires led to her disaster. What do you learn from her mistake in life ? 6

**OR**

- (b) Trust and compassion can reform a person. Justify this statement in the light of the lesson 'The Thief's Story'. 6





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Set A2 -2/4/2

M.S. Code **J0285A**

**MARKING SCHEME**  
**ENGLISH LANGUAGE AND LITERATURE**

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**SECTION A**

**(Reading)**

**(20 marks)**

**Note:**

- (i) The Reading Section focuses on testing a candidate's ability to comprehend.**
- (ii) Marks to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.**

**1. Guidance**

- 1 mark for correct answer
- No partial credit

**1. Value points**

**(i) (a) to stroll/ (c) To hike**

**(ii) (d) Because the depressing daily routine is forgotten**

**(iii) a new meaning and significance to us**

**(iv) hiking takes us in the midst of nature / Sights of waterfalls, flowers, streams, trees and bushes/ sounds of nature like the murmur of the brook or a song of a bird acquire a new meaning and significance for us. (any one)**

**(v) Flowers**



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**(vi) (b) Because of the excitement of climbing up and adventure of coming down**

**(vii) (d) It is an escape from our busy schedule**

**(viii) Mouse peeping out of the hole / snake casting its slough/ squirrel leaping on branches/ bird flying past us (Any two)**

**(ix) We walk along a zigzag motor road or cut across a mountain path in search of adventure / it ensures a complete escape from urgent and busy activities of life / the feeling of unlimited freedom makes our hearts leap with joy/ because a connect is established between us and nature (any other relevant answer to be accepted) (any one)**

**(x) excited / ecstatic / elated ( a similar word or a relevant phrase to be accepted from or outside the passage)**

**2.**

**Guidance**

- 1 mark for correct answer
- No partial credit

**Value points**

- 1 a retired civil engineer came up with the idea of artificial glaciers/  
because of artificial glaciers
- 2 (c) – glaciers melt
- 3 Ice
- 4 a. on sloping hills facing distribution channels
- 5 c. - July, August, September
- 5 3 – 4 months
- 6 a. glaciers.
- 7 (a) found / ( c) situated



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8

- river water gets diverted to a shady area where winter sun is blocked by ridge
- making the water flow on the sloping hills
- stone embankments are built at regular intervals

(any two)

9 because of low annual rainfall rate / due to water shortages / for continuous supply of water (any one)

10 (c) artificial glacier

### SECTION B 20 Marks

#### (Grammar and Creative Writing Skills)

- Award 1 mark for complete answer
- No partial credit

#### 3. Grammar

1×10=10

(i) (b) look into

(ii) that she / he was inspired by her / his grandfather who had been a renowned dancer

(iii) (c) must

(iv) (a) sounds----- sound

**(no mark to be deducted if the format is not given)**

(v) (b) turn to

(vi) created

(vii) that he would send him/ her an email and give the details

(viii) exciting ---- excited

**(no mark to be deducted if the format is not given)**

(ix) Sameer asked Samiksha how she had felt when she was donating blood.

(x) (b) had

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(xi) (b) he should drive for 4 kilometers and then turn right

(xii) was ----- is

**(no mark to be deducted if the format is not given)**

4. (Creative writing skills)

Letter

5

Format – 1	Content -2	Organisation of ideas -1	Accuracy 1
<b>Format</b> Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted -Yours truly- editor & Yours sincerely- formal /business)			
<b>FORMAT – 1 mark</b> <b>NOTE</b> - full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing. If there is no content in a letter, no marks are to be awarded for format.			
<b>NOTE FOR GIVEN DESCRIPTORS---</b> Dedicated marks at a level are to be awarded only if <b>ALL</b> descriptors match. If one or more descriptors do not match, the marks are awarded at a <b>level lower</b> .			
<b>CONTENT – 2 marks</b>			
<b>Value Points</b> <b>The points given in the question paper are indicative. Accept any relevant point that the candidate writes to develop the given writing task.</b>			
<b>2 marks</b> <ul style="list-style-type: none"><li>✓ All points included</li><li>✓ Well-developed with sustained clarity</li></ul>			
<b>1½ marks</b> <ul style="list-style-type: none"><li>✓ Almost all points incorporated</li><li>✓ Reasonably well-developed</li></ul>			
<b>1 mark</b> <ul style="list-style-type: none"><li>✓ Some points incorporated</li><li>✓ Fair attempt at developing ideas with some impact on clarity of response</li></ul>			
<b>½ mark</b> <ul style="list-style-type: none"><li>✓ Most of the points of the given task not incorporated</li><li>✓ Limited awareness of task development</li></ul>			
<b>ORGANISATION OF IDEAS</b> <b>1 mark</b>			



**1 mark-- Consistent to frequent display of the listed parameters.**

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending
- Carefully structured content with organised paragraphing presented cohesively.
- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

**½ mark – Limited display of listed parameters.**

- Inconsistent style, expression sometimes awkward, layout barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

**ACCURACY -1 mark****1 mark**

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors that do not impede communication.

**½ mark**

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

**No credit**

- Frequent errors in spelling, punctuation and grammar, impeding communication.

5.

**ANALYTICAL PARAGRAPH WRITING**

5

<b>ANALYTICAL PARAGRAPH WRITING</b>		
<b>Content -2</b>	<b>Organisation of ideas -2</b>	<b>Accuracy 1</b>
<b>NOTE FOR GIVEN DESCRIPTORS---</b> Dedicated marks at a level are to be awarded only if <b>ALL</b> descriptors match. If one or more descriptors do not match, the marks are awarded at a <b>level lower</b> .		
<b>CONTENT – 2 marks</b>		
<b>2 marks</b>		
✓ All points included		
✓ Well-developed with sustained clarity		
<b>1½ marks</b>		
✓ Almost all points incorporated		
✓ Reasonably well-developed		



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### 1 mark

- ✓ Some points incorporated
- ✓ Fair attempt at developing ideas with some impact on clarity of response

### ½ mark

- ✓ Most of the points of the given task not incorporated
- ✓ Limited awareness of task development

## ORGANISATION OF IDEAS -2 marks

### 2 marks

- Highly effective style capable of conveying the ideas convincingly
- Carefully structured content with an organised single paragraph, presented cohesively.
- Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

### 1 ½ marks

- Frequent clarity of expression most of the times.
- Ideas generally well sequenced and related to the given top is maintaining over all cohesion of ideas.
- Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.

### 1 mark

- Inconsistent style, expression sometimes awkward.
- Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general over all cohesion.
- Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.

### ½ mark

- Expression unclear.
- Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited vocabulary or copying from the question.

## ACCURACY-1 mark

### 1 mark

- ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

### ½ mark

- ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

### No credit

- ✓ Frequent errors in spelling, punctuation and grammar, impeding communication.



2/4/2

**Section C**

**(Literature) (40 Marks)**

**6. Guidance:**

- **One mark for each correct answer**
- **No partial credit**

**Reference to context**

**1×5=5**

**6. A**

- (i) (c) – his vision was obstructed
- (ii) (a) – malfunctioning / (d) stopped responding completely
- (iii) the radio was dead
- (iv) (d) Ragini matched the swimmer as he twisted twice in the air before diving into the water
- (v) disbelief / helplessness (any other relevant synonym to be accepted)

**Or**

**6. B**

- (i) (d) – ownership of meadows
- (ii) (b) – perpetuity
- (iii) (c) – making bricks for Lomov’s aunt’s grandmother
- (iv) her grandfather and great grandfather thought oxen meadows extended to Burnt Marsh.
- (v) forty

**7. Guidance:**

- **One mark for each correct answer**
- **No partial credit**

**Reference to context**

**1×5=5**

2/4/2

7. A

(i) (c) instructive

(ii) Tranquil

(i) True

(iv) (b) – Reprimanding

(ii) (c) : bright

**Or**

7. B

(i) (a) – helplessness

(ii) he is waiting for his prey / deer

(iii) it makes a comparison (without using as/like)/ between the  
softness of the paw and velvet

(iv) (d) – stalk

(v) false

8. Answer any *four* of the following.

4×3=12

**Guidance:**

**Content:** Award 2 marks for complete answer

Award 1 mark for partial answer

**Expression -** 1 mark if answer organised effectively

**Deduct ½ mark if more than 3 grammatical / spelling mistakes**

**(a) Value Points:**

- His crops were fatally destroyed by hailstones
- He had nothing to feed his family

**(b) Value Points:**

- The young seagull was hungry
- The mother motivated





2/4/2

- he dived soaring gradually downward and outwards
- was no longer afraid.
- Then flapped his wings.
- Then he forgot he was not able to fly.

(any 4)

(c) **Value Points:**

- Paders are bakers (traditional Goan bakers)
- Not only a vendor, children ran to meet him not for the food but for the bread bangles / sometimes sweet bread.
- The noise of his bamboo stick would wake them up.

(1 mark for baker + 1 mark for any two reasons)

(d) **Value Points:**

- By resisting the temptations to buy toys, peppermints and so on
- By resisting the temptation to go for merry-go-round

(e) **Value Points:**

- Humility
- Lack of confidence
- Unaware of his inherent strength.

9. **Answer any two of the following:** 2×3= 6

**Guidance:**

**Content:** Award 2 marks for complete answer

Award 1 mark for partial answer

**Expression -** 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling

Mistakes



2/4/2

**(a) Value Points:**

- Pumphrey overfed her dog
- over pampered her dog Tricky
- She served him with cream cakes/ chocolates/ cod-liver oil etc.
- She treated him like her son

**(b) Value Points:**

- Ausable's tricky and clever brain that helped him to kill Max without using a weapon
- Cooked up story of a balcony under his window
- Convinced Max about this lie

**(c) Value Points:**

- Ebright had to tag butterflies for Dr. Urquhart. Window of the butterfly season was short
- Catching / tagging them one by one was a long / tedious process

10. Answer any *one* of the following.

6

**Content 3**

**Expression 2**

**Accuracy 1**

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

**Descriptors for Content (with reference to value points) – 3 marks**

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided



## 2/4/2

- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence

### **Descriptors for Expression (Coherence and Cohesion) – 2 marks**

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for
- Range of vocabulary suffices in large parts to convey the overall idea and meaning
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked

### **Descriptors for accuracy – 1 mark**

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.

### **A Value points**



## 2/4/2

- Buddha sermonized Kisa Gotami that life in this world is troubled and filled with sorrows.
- Death is unavoidable and none – near and dear ones can save anyone from death
- No amount of lamenting and weeping can bring dead back to life
- World is afflicted with death and decay

### **B Value Points:**

- People must learn to love, if they can learn to hate, they can be taught to love, for love comes more naturally to human heart.
- One must see humanity
- Goodness is a flame that can be hidden but never extinguished

**11. Answer any one of the following. 6 marks**

### **Content 3**

### **Expression 2**

### **Accuracy 1**

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

### **Descriptors for Content (with reference to value points) – 3 marks**

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided
- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence



2/4/2

**Descriptors for Expression (Coherence and Cohesion) – 2 marks**

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for
- Range of vocabulary suffices in large parts to convey the overall idea and meaning
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- Very limited expected/ topical vocabulary as per question asked

**Descriptors for accuracy – 1 mark**

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.

**A Value Points:**

- Contentment in one's life is very important to lead a peaceful life
- Should be happy with what we have, not crave for what we don't have
- She avoided her friends because she did not have jewels, she was not content
- Her husband was rich in values, she never respected that
- She wanted to lead a luxurious life
- She lost the necklace that she had borrowed



**2/4/2**

- The process of paying back the debt ruined her life

**B Value Points:**

- If assurance is given and right track of humanity is shown, thieves will surely give up theft
- Anil had trust on Hari Singh – kindness shown by Anil – gave him job-trusted him despite being aware of his lies
- educated him - taught him to write his name and cook
- Anil's trust and compassion did not let him go – didn't tell the police about his theft
- He changed Hari's life